GER figures at the elementary level for all States are given in the enclosed Statement *(See* below).

(b) The drop out rates in Rajasthan is 56.59% for all categories for Classes I-V. It is 52.90% for girls, 53.80% for SCs and 56.22% for STs. For Classes I-VIII it is 65.34% for all categories, 71.33% for girls, 71.97% for SCs and 69.14% for ST students. For Classes I-X, it is 73.87 for all categories, 80.72% for girls, 80.74% for SCs and 75.30% for STs.

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(c) The Government of India has launched Sarva Shiksha Abhiyan in year 2001 to address these issues.

Statement-1

Details of GER figures at the elementary level for all States

Sl.No	). NameofState/UT	GER (Classes I to VIII)
1 1.	2 Andhra Pradesh	3 86.99
2.	Arunachal Pradesh	106.70
3.	Assam	91.92
4.	Bihar	65.16
5.	Chhattisgarh	112.63
6.	Goa	106.04
7.	Gujarat	101.70
8.	Haryana	80.01
V".	Himachal Pradesh	108.74
10.	Jammu and Kashmir	74.45
11.	Jharkhand	75.82
12.	Karnataka	98.76
13.	Kerala	95.35
14.	Madhya Pradesh	114.09
15.	Maharashtra	105.70
16.	Manipur	129.65
17.	Meghalaya	121.65
18.	Mizoram	109.51
19.	Nagaland	75.76
20.	Orissa	108.47
21.	Punjab	72.57*
22.	Rajasthan	102.67
23	Sikkim	111.49
	Tamil Nadu	113.96
25	Tripura	109.59
».	Uttar Pradesh	87.04

1	2	3
27.	Uttaranchal	10639
28.	West Bengal	94.67
29.	A & N Islands	107.97
30.	Chandigrah	71.87
31.	D&NHaveli	113.70
32.	Daman & Diu	128.85
33.	Delhi	91.84
34.	Lakshadweep	58.75
35.	Pondicherry	12134
	ALL INDIA	93.54

Rigid system of education

977. SHRI RAVULA CHANDRA SEKAR REDDY: Will the Minister of **HUMAN** RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the present study system is rigid and mostly **students mug up** their lessons without knowing well the background of the subject or the other **connecting** links to it;

(b) if so, the details thereof; and

(c) why Government is not taking the corrective steps and playing with the future of valuable students?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) In order to address the problem of information overload on children without any regard to their age, ability or time available in school as pointed out in a Report entitled "Learning without Burden", the National Curriculum Framework-2005 has suggested:

(i) Connecting knowledge to life outside the school,

(ii) Ensuring that learning is shifted away from rote methods,

(iii) Enriching the curriculum to provide for overall development of children rather than remain textbook centre,

(iv) Making examinations more flexible and integrated into classroom life, and

(v) Nurturing an overriding identity informed by caring concerns within the democratic policy of the country.

In Higher Education, the University Grants Commission is undertaking academic reforms during the eleventh Plan in regard to assessment/evaluation procedure, examination reforms like credit system, semester system, continuous and internal evaluation.

Allocation for universities

978. SHRI RAVULACHANDRASEKAR REDDY: Will the Ministerof HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is any dearth of funds and allocations for universities under the Eleventh Five Year Plan;

(b) if so, the reasons therefor;

(c) the details worked out, so far; and

(d) the importance being given to universities in Andhra Pradesh, especially in Telangana region during that Plan?

THE MINISTEROF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir.

(b) Does not arise.

(c) The XI Plan allocation approved by National Development Council (NDC) for ongoing schemes of Higher Education (including Oversight Committee) is Rs. 14130 crores, and for new schemes it is Rs. 35,923 crores.

(d) While Universities established by State Legislatures are maintained and developed by State Governments, the University Grants Commission also provides some development grants to State Universities including those of Andhra Pradesh and its Telangana region. The two central Universities—Hyderabad University and Maulana Azad National Urdu University, Hyderabad, are also provided development and maintenance grants through the UGC under the Plan.

Primary schools without blackboards

t979. DR. MURLIMANOHAR JOSHI:
SHRI RAJ MOHINDER SINGH MAJITHA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National University for Educational Planning and Administration has found in its reports for 2005-06 that there is no blackboard in 89,000 primary schools in the country;

(b) if so, the details in this regard; and

(c) the number of such schools State-wise, and in which States?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) to (c) As per the figures compiled by National University of Educational Planning and Administration through District Information System for Education (DISE), 89407 primary schools in the country did not have blackboards. The details of percentage of primary schools without blackboards, State-wise are enclosed as Statement.

Statement

State-wise details of percentage of Primary Schools without blackboard

Sl.No.	Name of State/UT	% of schools without blackboard
1	2	*3.*
1.	A & N Islands	13.04

tOhginal notice of the question was received in Hindi. -